

Common Course Outline for: HIST 1112: United States History 2**A. Course Description**

1. Number of credits: 4
2. Lecture hours per week: 4
Lab hours per week: *None*
3. Prerequisites: *None*
4. Co-requisites *None*
5. MnTC Goals 5 & 7

The Civil War and Reconstruction, the New South and the New West, Industrialization, Urbanization, Populism and Progressivism, World War I, the Great Depression and the New Deal, World War II, Cold War America at home and abroad, and Post-Cold War America.

B. Date last reviewed: January 2018**C. Outline of Major Content Areas**

- The Civil War and Reconstruction,
- The New South and the New West
- Industrialization
- Urbanization
- Populism and Progressivism
- World War I
- The Great Depression and the New Deal
- World War II
- The Cold War America at Home and Abroad
- Post-Cold War America

D. Course Learning Outcomes

Upon successful completion of the course, the student will be able to:

1. demonstrate a broad understanding of U.S. History from the Civil War Era through the present; (Goal 2a, 5a, 5b, 5d, 7a, 7d)
2. make use of historical thinking; (Goal 2d, 5c, 5d, 7b, 7c)
3. analyze historical sources, distinguishing primary from secondary sources; (Goal 2b, 5a, 5b, 5c, 7b)
4. communicate effectively using historical evidence and methods; (Goal 2c, 5a, 7e)
5. analyze and understand the diversity of peoples within their distinctive historical contexts. (Goal 2b, 5a, 5b, 5d, 7a, 7b, 7d)

E. Methods for Assessing Student Learning

Instructors will use a variety of formative and summative assessment techniques based upon their personal preferences to assess student accomplishment of the course goals and objectives and appeal to diverse learning styles, including but not limited to:

1. Ungraded or "low-stakes" assignments intended to provide instructors with immediate feedback on their instruction and improve student understanding of the course material. Examples: think-pair-share discussions; brief in-class writing exercises; reflection papers; and mid-semester course evaluations. Ungraded assignments may be either individual or group.
2. Graded assignments intended to assess student understanding of the course material. Examples: objective exams (multiple choice, true/false and fill-in-the-blank); essay or short answer exams; papers (research, description or source analysis); and oral presentations. Graded assignments may be either individual or group.
3. Extra credit opportunities. Examples: reflection or reaction papers, based upon course material or attendance at a relevant cultural event or historical site; research or source analysis papers; and oral presentations.

F. Special Information

None